



Greater Grace School of Christian Education

Preventing Extremism and Radicalisation Policy

Introduction

This procedure describes the Preventing Extremism and Radicalisation Policy for Greater Grace School which is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out in the Education Act 2002.

Greater Grace School is committed to providing a secure environment for students, where children feel safe and are kept safe. All adults in our school recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not. This will contribute to our school's delivery of the outcomes to all children, as set out in section 10 (2) of the Children Act 2004.

Our school's Preventing Extremism and Radicalisation Safeguarding Policy also draws on:

- DfE Guidance "Keeping Children Safe in Education, 2019"
- The Prevent duty
- Channel Guidance

When operating this policy, we use the following accepted Governmental definitions:

Extremism is the '*vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas (Prevent Strategy, 2011)*'.

Radicalisation is '*the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.*'

Our Policy

It is the aim of Greater Grace School to enable all children to achieve their full potential in a safe, welcoming, happy, and loving learning environment.

We will provide a broad and balanced curriculum, so that the pupils are enriched, and understand and become tolerant of difference and diversity. We will also ensure that the pupils thrive, feel valued, and are not marginalized.

We are also aware that young people can be exposed to extremist influences or prejudiced views from an early age, which emanate from a variety of sources and media including the internet, and at times pupils may themselves reflect or display views that may be discriminatory, prejudices, or extremist, including using derogatory language. Any such views or derogatory language, displayed by pupils or staff will always be challenged and, where appropriate, dealt with in line with our *Motivation and Behaviour Management Policy* for pupils and the *Staff Code of Conduct* for staff.

As part of the school's approach to the spiritual, moral, social and cultural development of pupils, the above matters will receive focus through citizenship programmes, along with open discussion and debate throughout the curriculum including opportunities that arise during group devotions.

Please see our *Safeguarding and Child Protection Policy* for further details and liaison with Cheshire West Local Safeguarding Children's Board on Prevent measures.

Policy Adopted by Trustees on: 27/08/2018
Policy Last Reviewed on: 3/09/2021
Policy Due for Review on: 30/09/2023